

productive individuals, who are academically and intellectually qualified, are being denied their individual rights to sustain and advance their lives. Instead, nonproductive people, who demand equality of results, are being given preferential treatment, in the form of positions, services, cash grants, and special programs. No society can survive under these conditions.

The activist professors oppose free speech and are intolerant of any viewpoints that differ from their own. They have been infiltrating the nation's universities for decades, and they now do the hiring and firing in many departments, which explains why the number of philosophically liberal professors is skyrocketing. These Ph.D.'s are determined to obliterate the American way of life, i.e., capitalism. They now have a strangle hold over the nation's colleges and universities and are moving this country inexorably in the direction of totalitarianism and destruction.

Government-run Schools—Instruments For The Destruction Of Freedom

In 1937 Hitler declared, "This new Reich will give its youth to no one, but will itself take youth and give to youth its own education and its own upbringing." The Nazification of the schools proceeded swiftly, and the Nazi party rallied the nation's youth to its cause. While a small number of professors defied the Nazis, the majority "knuckled under." According to Professor Wilhelm Roepke, "It was a scene of prostitution that has stained the honorable history of German learning."³⁹

In the United States today, our government-run educational system controls the sphere of ideas and has turned the nation's schools into instruments for the destruction of liberty and for the imposition of a totalitarian dictatorship. Parents send their children to school to prepare them for productive, independent lives in the workplace. Instead of being educated, children are being indoctrinated and trained for life, work and death in

a totalitarian state. Educators, guided by an irrational ideology, are sowing the seeds of this country's destruction by implanting in children's minds the ideological attitudes and view of life that will make them obedient servants of the state.

American youth, the future citizens and leaders of this country, are being taught to reject reason, reality and values. Some of these young people, unprincipled, ruthless, and motivated by power-lust, will become the leaders and scientists of this nation, while others will become part of an increasingly stagnating American society. At the same time, Space Age technology is giving men increasingly formidable powers. Some leaders of our government have already shown themselves to be brutal, ruthless, and despotic, e.g., Janet Reno, some federal law enforcement agents, and others, who have gotten away scot-free with the slaughter of defenseless citizens. Innocent men, women, and children have been gassed, burned and/or shot at the Branch Davidian compound at Waco and Ruby Ridge, possibly giving the American people a taste of things to come. It becomes increasingly likely that we will see acts of terrorism and mass destruction on a scale never before known to man and that will dwarf the Waco massacre by comparison. Ruthless leaders, craving absolute power, armed with Space Age weaponry, and backed by a warped, mindless society, could pursue a murderous, tyrannical agenda, and they would probably be unconquerable.

Unless the men and women who still love this country assume the responsibility of upholding its founding ideas and values, there cannot be any doubt that the present decline of our educational system will lead inevitably to civil war, dictatorship, and/or a new Dark Ages. The intellectuals denounce the advance of civilization, industrial production, achievement, success, wealth, and progress. They are broadcasting the philosophic ideas that will transform Americans into self-sacrificial slaves of the state and reduce their standard of living to that of the underdeveloped countries, where primitive, starving, disease-ridden people live in a state of unspeakable